The Michigan Center for IPE Awards for Innovation and Excellence

These awards honor an individual or team who/which has demonstrated excellence in teaching, scholarship, and/or leadership with regard to implementing and/or developing innovative, effective, and sustainable interprofessional education (IPE) or interprofessional practice (IPP) across the University of Michigan health sciences schools.

The deadline for nominations is February 22, 2019 at 12 noon.

* Required

Nominee Information

1. Full Name: *

2. Title: *

3. Email: *

4. Phone Number: *

5. School: *
   Mark only one oval.
   - Dentistry
   - Kinesiology
   - Medical School
   - Nursing
   - Pharmacy
   - Public Health
   - Social Work
   - College of Education, Health and Human Services (UM-Dearborn)
   - Nursing (UM-Flint)
   - College of Health Sciences (UM-Flint)
   - Other
6. If you selected other, please list school:


7. Department:


Nominator Information

8. Full Name: *


9. Title: *


10. Email: *


11. Phone Number: *


12. School: *
   Mark only one oval.

   - Dentistry
   - Kinesiology
   - Medical School
   - Nursing
   - Pharmacy
   - Public Health
   - Social Work
   - UM-Dearborn
   - UM-Flint (Nursing)
   - UM-Flint (College of Health Sciences)
   - Other

13. If you selected other, please list your school:


14. Department: *
15. **Nominator’s relationship/interactions with nominee:** *

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**Nomination**

16. **Award type:** *

   *Mark only one oval.*

   - [ ] Student; Individual
   - [ ] Student; Team
   - [ ] Faculty; Individual
   - [ ] Faculty; Team

17. **Letter of nomination (upload as a PDF; 1 page max). Provide specific examples that demonstrate the nominee(s) meets the criteria of the award.**

   Files submitted:

18. **Peer Letters of support (2 max; 500 words or less; one must be from the chair, program director, associate dean or dean, community partner) highlighting how the nominee meets the criteria of the award.** *

   Files submitted:

19. **Learner Letters of support (if applicable; 2 max, 500 words or less) highlight the impact of teaching on the learner.**

   Files submitted:

20. **Supporting evidence (optional): IPE-specific portfolio/dossier, summary, IPE syllabi, examples of IPE teaching tools, self-reflection from the nominee, excerpts of student work, etc.**

   Files submitted: