INTRO
- Our goal is to create an authentic experience in which social work, respiratory therapy, and public health students can learn about, from, and with each other through collaboration in interprofessional teams across disciplines.

FOCUS
- Interprofessional Education Course Development for remote/virtual learning

ACTIVITIES
- Participate in a scenario around a community health emergency
- Clarifying roles of professionals
- Identifying current community problems
- Develop learning objectives
- Identify evaluation measurements
- Developing course that is accessible online

IPE CRITERIA
- ABOUT
  ○ Students will need to learn about each others’ future professions in order to integrate them into their toolkit for a future health emergency.
- FROM
  ○ Students will be tasked with teaching each other about their future professions and the role that these professions can play in keeping a community healthy during this emergency.
- WITH
  ○ Students will work together to develop the toolkit. Together they will need to learn the dangers of a heat wave and ways in which health can be protected when this weather emergency affects a community.

NEXT STEPS
- Identify students to participate in a virtual course
- Develop scenarios relevant to health conditions to enhance learning (COVID-19, HIV, etc.)

POTENTIAL BARRIERS
- Lack of student interest
- Lack of student diversity (e.g. professional background)
- Difficulty finding validated evaluation tools/creating our own
- Difficulty engaging students to work together remotely