The 2021 Michigan Center for IPE Awards for Innovation and Excellence

These awards honor an individual or team who/which has demonstrated excellence in teaching, scholarship, and/or leadership with regard to implementing and/or developing innovative, effective, and sustainable interprofessional education (IPE) or interprofessional practice (IPP) across the University of Michigan health sciences schools.

The deadline for nominations is February 24, 2021 at 12 noon.

* Required

Nominee Information

1. Full Name: *

2. Title: *

3. Email: *

4. Phone Number: *
5. School: *

*Mark only one oval.*

- [ ] Dentistry
- [ ] Kinesiology
- [ ] Medical School
- [ ] Nursing
- [ ] Pharmacy
- [ ] Public Health
- [ ] Social Work
- [ ] College of Education, Health and Human Services (UM-Dearborn)
- [ ] Nursing (UM-Flint)
- [ ] College of Health Sciences (UM-Flint)
- [ ] Other

6. If you selected other, please list school:

____________________________________________________________

7. Department: *

____________________________________________________________

Nominator Information

8. Full Name: *

____________________________________________________________

9. Title: *

____________________________________________________________
10. Email: *


11. Phone Number: *


12. School: *

Mark only one oval.

☐ Dentistry
☐ Kinesiology
☐ Medical School
☐ Nursing
☐ Pharmacy
☐ Public Health
☐ Social Work
☐ UM-Dearborn
☐ UM-Flint (Nursing)
☐ UM-Flint (College of Health Sciences)
☐ Other

13. If you selected other, please list your school:


14. Department: *


15. Nominator’s relationship/interactions with nominee: *


Nomination

16. Award type: *

Mark only one oval.

☐ Student; Individual  
☐ Student; Team  
☐ Faculty; Individual  
☐ Faculty; Team

In the three sections below, please provide specific examples demonstrating how the nominee(s) meet(s) the criteria of the award. Please limit responses to each section to 2 paragraphs.

17. How has/have the nominee(s) demonstrated excellence in interprofessional education? Examples include: 1) Developing and/or implementing IPE curriculum or co-curricular activities using innovative IPE learning experiences to enhance collaborative student learning, 2) Developing and/or implementing innovative IPE assessment strategies, and/or 3) Developing and/or implementing innovative IPE fieldwork/community partnerships.
18. How has/have the nominee(s) demonstrated evidence that the interprofessional education initiative has made a positive and sustainable impact on student learning? Examples include: 1) Developing organizational and/or institutional structures to support the development/implementation/collaboration of IPE, 2) Developing student or faculty training/mentorship programs that enhance IPE, 3) Contributing to interprofessional education research and/or scholarship, grounded in relevant literature, and/or 4) Developing evidence-based practices in the conceptualization and evaluation of the U-M IPE initiative.

19. How has/have the nominee(s) demonstrated evidence of leadership in interprofessional education or interprofessional care? Examples may include: 1) Practicing and demonstrating core competencies of interprofessional education, 2) Demonstrating effective communication skills with learners, patients, community members, and/or colleagues, 3) Promoting interprofessional education and inspiring others to engage, 4) Demonstrating leadership in providing interprofessional education to/with healthcare learners, 5) Promoting interprofessional care in the local or regional community, and/or 6) Serving as an exemplary role model for those interested in interprofessional education and collaborative practice.
20. Letters of support from an individual(s) who can speak to the nominee’s qualifications for the award (2 letters max; 500 words or less; May be from the chair, program director, associate dean or dean, community partner, learner, or other). *

Files submitted:

21. Supporting examples (optional): Publications, IPE syllabi/examples of IPE teaching tools, etc.

Files submitted: