Healthcare Delivery in Low and Middle-Income Countries (LMICs)

Course Summary:
Healthcare delivery in LMICs is influenced by a number of factors such as provider expertise, patient trust, access, financing, medication/treatment availability, policies, and evolving technologies. Some components vary from culture to culture, while others remain constant.

This course is designed to introduce students to the perspectives and challenges faced by people in disciplines and cultures that differ from their own and think critically about the effect of that understanding on their own discipline’s engagement in healthcare delivery in LMICs.

Course Faculty:
- Vicki Ellingrod (School of Pharmacy)
- Joe Kolars (School of Medicine)
- Jody Lori (School of Nursing)
- Abram L. Wagner (School of Public Health)

Learning Objectives:
- Understand systems level issues that influence healthcare delivery
- Understand how stakeholders from different disciplines engage in healthcare delivery
- Develop collaborative processes with stakeholders from different disciplines to analyze problems and develop improvements
- Have a better understanding of the factors that contribute to decisions made in health care delivery and how they vary between cultures/countries

Other Details:
- Course number – MEDADM 5930
- Location – Ross School of Business
- Credit hours – 1 hour
- Meeting times – Wed 3-5 PM
- Semester – Fall B (Ross academic calendar); See dates in box below.

CLASS DATES: OCT 27, NOV 3, NOV 10, NOV 17, DEC 1 & DEC 8 (SUBJECT TO CHANGES PER CHANGES IN ROSS BUSINESS SCHOOL ACADEMIC CALENDAR)

ENROLLMENTS WILL BE ACCEPTED ON A ROLLING BASIS UNTIL SCHOOL CAP (CURRENTLY SIX SPOTS ARE AVAILABLE FOR MED SCHOOL) IS REACHED.

IF INTERESTED, PLEASE CONTACT - CARRIE BRAUN (clbraun@umich.edu)
“This is a unique course that I haven’t seen at other institutions that will advantage students who are seeking to understand and have impact in the global environment. There has never been a better time for those interested in global health. The future will be won by those who take interdisciplinary, collaborative approaches to the front-lines in LMICs.” – Joe Kolars (Senior Associate Dean for Education and Global Initiatives, School of Medicine)

“The complex issues facing healthcare today in LMICs require an integrated team approach from multiple disciplines. This IPE course provides students with a first-hand look at how various disciplines work together with in-country partners to improve healthcare delivery. Students and faculty work together to understand the unique contributions of different disciplines and together how to work effectively.” – Jody Lori (Associate Dean for Global Affairs, School of Nursing)

“This class was a great exploration of issues that we often don't think about in the United States. I felt like I learned just as much from the other faculty and students as they learned from me, given the interdisciplinary design of the course, as well as the fact that each of the faculty have experience in different LMICs.” – Vicki Ellingrod (Senior Associate Dean, College of Pharmacy)

“The diverse curriculum and perspectives in this course was a truly unique experience to better understand healthcare delivery and its challenges in LMICs. There is a need to learn how to approach challenges with a multi-disciplinary approach in order to create resilient, long-term solutions and this course offers that through a diverse lecturers and students.” – Vania Tally (SEAS student)

“I think challenging our assumptions and own ways of seeing requires putting ourselves in situations of learning, and circumstances outside our comfort zone. Through this process, we can not only understand others better, but also ourselves. This interdisciplinary course not only took me outside of the medical school, but it brought me into a classroom with people who spend their days thinking and focusing on different disciplines.” – Kathryn Quanstrom (Medical student)

“My fellow classmates who had these varying backgrounds were able to bring unique perspectives and thoughts about healthcare delivery. For example, I was able to learn about topics such as supply chain management in healthcare, a topic that I have never been exposed to prior, from my fellow business peers. It was really interesting to learn about these different aspects of healthcare that I had never quite learned about before in my prior nursing courses. I will be able to apply this knowledge moving forward in my nursing career.” - Kathy Sliwinski (Nursing student)